



[The Just Transition Module](#)

Instructor Guide

Introduction

This guide is to help instructors best navigate this module and its activities. There are speaker notes also attached to the module itself, which are very similar in content; this is just a more comprehensive and compact guide.

These slides are tailored to help students participate in an active in-class discussion, featuring interactive activities focusing on pre-assigned readings.

The Just Transition Module Objectives:

By the end of this module, students will have:

- Analyzed the Just Transition framework
- Identified the need for the Just Transition movement
- Determined who is and who should be involved in the movement
- Considered personal commitments to the movement

Pre-Assigned Readings/Podcasts (for Students):

- Read through [The Just Transition](#) website and be prepared to talk about it in class.

- **From Slide 10**
 - 1) Read pages 1-17 of [this](#) document.
 - 2) Pages 17-34 entail examples of JT transitions from Poland, India, Canada, Indonesia, Egypt, and Ukraine. Pick **one** country's case study to read, and be prepared to discuss/explain in class.

- **From Slide 13 & 14**
 - 1) Listen either or both of the podcasts on each of these slides, depending on what you have been assigned, and be prepared to discuss and explain content

In-Class Activities to Expect

- **From Slide 10: Activity 1**
 - 1) Make groups of 3-4 and discuss the reading and the case study you encountered with your peers; try to be in a group with someone who looked at a different country than you. Afterwards, have students share with their group what they



read about the country they picked.

- **From Slide 11: Activity 1, pt. 2**

- 1) Write down/think about some thoughts you have about the principle that stands out to you most.

Some helpful questions to think about:

How does this principle advance the Just Transition? How does it apply to your personal concerns? What about professional ones? Where/how have you seen this principle being acted upon? Does your institution do a good job of enacting it?

- 2) Dyad: A dyad is a communication strategy wherein each student in a paired partnership takes an uninterrupted turn to verbally respond to a discussion prompt while the other student actively listens. Students will participate in a 2 minute dyad, where in pairs you will each have 1 minute to talk about your thoughts about these principles. Listeners should not interject, and instead focus on being an active listener.

- **From Slide 13, 14, 15: Activity 2**

- 1) This will be a pre-class assigned podcast. Depending on how much time you want to spend on the podcast section, professors might want to assign half the class one podcast, and the other half the other, instead of both. During class, it might be helpful to have students summarize what the podcast was about, especially if they listened to different ones.

- 2) Follow Up: These questions are designed so that students can answer them regardless of which podcast they listened to. It might be beneficial to have the entire class share out, but if discussion groups feel more helpful!
 - How do they address the principles of environmental justice?
 - How do they talk about the just transition, and how has the just transition been helpful for minority communities?
 - How do we make sure we are communicating with such communities in the best way possible?
 - What are some strengths or weaknesses of these podcasts?

- **From Slide 16 and 17**

- 1) Concept map: A concept map is a diagram or graphical tool that visually represents relationships between concepts and ideas. Concept maps will vary greatly depending on what ideas you are looking to get across, and how you



perceive them- that is welcome and shares different perspectives!

- 2) With all of these thoughts in mind, construct a concept map of the Just Transition framework, centering one of the two case studies from the podcasts. Go back to slide 6 for reference!

Continued Learning

[A Youtube Video on Ethics and Justice in Energy Transitions](#)
[CCJ Launch Event Panel](#)