Energy Justice
What's in this module?

Description
This module includes content from the Initiative for Energy Justice, energy justice activists, policy makers, scientists, and community members. The module contains three parts: an introduction to energy justice, an overview of the American energy system, and perspectives on energy justice. It follows with a number of optional projects.

Contents
6 parts
1 video
1 podcast
6 readings
5 activities
3 project options

Key Resources
- MIT Interview with Shalanda Baker
- Energy Justice Initiative
- MIT Renewable Energy Clinic
Learning Objectives

01 Understand energy justice in policy, research, science, and technology

02 Discover local and international energy justice case studies

03 Understand the importance of energy justice in climate justice

04 Identify how you can implement energy justice in your work and life
Introduction to Energy Justice

PART 1
What is Energy Justice?

Definition

Energy justice emphasizes equitable energy transitions for marginalized communities and including communities in energy policy research, discussion, development, and implementation.

Objective

Energy justice aims to understand the socio-political and historical factors that determine what energy people use, why they use it, how much they consume, and where they access it from.
Initial Discussion of Energy Justice

Discuss these questions in small groups

- Do you think this energy justice explanation is complete? What would you add?
- Can you think of examples of energy justice in your community, country, or the world?
- How do you think energy justice can help the climate justice movement?
- How do science and technology impact social justice?
- How can energy developments be more equitable?

For more see the Just Transition and Intro to Climate Justice modules
THE HISTORY OF THE ENERGY JUSTICE MOVEMENT

ACTIVITY #1

Browse and analyze
Browse and analyze this timeline of Environmental Justice from the Congressional Black Caucus Foundation.

Discussion questions

- When did Energy Justice start as a sub-movement of Environmental Justice?
- How is Energy Justice similar and dissimilar to Environmental and Climate Justice?
- What events are pivotal to energy justice?
## Energy Justice Policy Areas

<table>
<thead>
<tr>
<th></th>
<th>Policy Area</th>
<th>Description</th>
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<tbody>
<tr>
<td>1</td>
<td>Access to energy</td>
<td>Including connection to the grid, as well as access to affordable and functional renewable energy as a human right.</td>
</tr>
<tr>
<td>2</td>
<td>Utility structure</td>
<td>The transition to renewables does not have to follow the centralized grid model.</td>
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<tr>
<td>3</td>
<td>Community solar energy</td>
<td>Allowing communities to collectively address their energy needs with renewables.</td>
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<tr>
<td>4</td>
<td>Net energy metering</td>
<td>Policy to encourage rooftop solar by crediting customers for solar energy they produce on their bill.</td>
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<tr>
<td>5</td>
<td>100% renewable energy</td>
<td>The goal of 100% or near 100% renewable energy in cities and towns can be met through many paths and sectors.</td>
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The U.S. Energy System

PART 2
The Basics

History of the U.S. energy system
Energy demands have been on the rise throughout history. Since the 1950s, most of the energy consumption in the U.S. has come from petroleum.

Structure of the U.S. energy grids
- The U.S. has a divided energy system with the Eastern, Western, and Texas power grids
- While power is shared within each grids, grids cannot easily send energy to locations in other grids
- Within each grid, different regions receive power from a handful of companies
COMPARING ENERGY SYSTEMS: MA V. NE

Massachusetts
Energy in MA is provided by Eversource, National Grid, UNITIL, and municipal electric companies, which are all registered with the Federal Energy Regulatory Commission.

Nebraska
Energy in NE is provided by consumer-owned non-profit electric cooperatives, municipalities, and public power districts.

Takeaways
- Energy in both NE and MA comes from a number of sources, but their grids are organized differently.
- Different power systems and monopolized power providers leave the US vulnerable to grid failures as climate change increases extreme weather events.
- The grid’s design leaves some people struggling for energy access, and makes it more difficult to electrify or make the switch to renewables.
Power utilities are built for the 20th century. That’s why they’re flailing in the 21st.

Read

Power utilities are built for the 20th century. That’s why they’re flailing in the 21st.

Post-reading discussion questions

- After reading, what are your thoughts on the current energy system in the U.S?
- Do you agree with the author?
- How do you think the energy system can be improved?
Energy Insecurity

Who it affects

Addressing energy insecurity is a key issue for energy justice activists because it affects hundreds of thousands of people in the U.S.

How can we equitably and economically provide people with cleaner energy solutions?
Community Solar Energy

What is community solar energy?
Community solar includes projects that benefit multiple energy consumers in one geographic location.

Instead of placing the burden on individuals to fund and maintain their own solar, community energy projects work for many people.

More Information
- See Native Renewables for information on Native Community Energy Projects
- US DOE Community Solar Basics
ACTIVITY #3

INTRODUCING DR. SHALANDA BAKER

Watch
MIT Energy Justice with US DOE's Dr. Shalanda Baker

Read
Mexican Energy Reform, Climate Change, and Energy Justice in Indigenous Communities

Discuss the video and the paper
- How is energy justice a complicated issue?
- How is this demonstrated by wind farms in Oaxaca?
- How can we meet growth sustainably?
Case Studies: Perspectives on Energy Justice

PART 4
INDIGENOUS PERSPECTIVE

Listen
Jihan Gearon: Towards a Just Transition

Discuss
BMWC has been working for just, renewable energy on the Navajo nation for over 20 years.

How is the Navajo Nation working towards a Just Transition?

Jihan Gearon
Executive Director, Black Mesa Water Coalition
RURAL PERSPECTIVE

Watch

Even in the bright of day, some Central Washington residents have a solar energy ‘nightmare’

Discuss

- What is the conflict arising in rural areas over clean energy?
- What do you see as a potential solution to this problem?
Humanizing sociotechnical transitions through energy justice: An ethical framework for global transformative change

Kirsten Jenkins, Benjamin K. Sovacool, Darren McCauley

Watch

Humanizing sociotechnical transitions through energy justice: An ethical framework for global transformative change

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https://doi.org/10.1016/j.enpol.2018.02.036

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Discuss

What do the authors suggest for an ethical energy transformation?

Highlights

- Sociotechnical transitions studies must better explore questions of ethics and justice.
- Ethical considerations can be integrated at the niche, regime and landscape levels of analysis.
LOCAL PERSPECTIVE

Read
The Little City That Could: For Chelsea, Massachusetts, a new microgrid means energy resilience.

Discuss
- How has the community had to fight to build a microgrid?
- What does energy resilience mean for vulnerable communities?
**ACTIVITY #4**

**COMPARING PERSPECTIVES**

**Choose a case study**
In 4 groups, each group must choose one of the perspectives on energy justice from the previous slides.

**Share out with the class**
Compare the similarities and differences of each discussed perspective. What leads to the differences in people’s opinions and perspectives on energy justice and how it is implemented? How can we remediate conflicting beliefs?

GreenRoots volunteer Nohemi Lobato, pictured in front of the David Fitcher mural “Chelsea Resilient,” was among the local activists pushing for a microgrid project. Ryan Christopher Jones
Energy Justice

Conflict

PART 5

“Oceanic windmills” by quinn.anya is licensed under CC BY-SA 2.0.
Renewable Energy Projects

Renewable energy isn’t a simple transition
Community groups, Indigenous tribes, local conditions, and government interests all play a different role in the Just Transition.

Discuss with a partner
- What conflicts can you imagine arising from a transition to clean energy?
- How can we reconcile competing interests to promote clean energy without violating a community’s rights?
Explore and review case studies
 MIT Renewable Energy Siting Clinic

Discuss as a class
• What factors are most important for expanding renewable energy?
• What are the key conflicts you noticed?
• What concerns do people have?
• What are commonalities between the case studies on the map?
• Why mitigation?
Optional Projects

PART 6
A US Energy Justice Dashboard Data Report

Prompt suggestion
Research socioeconomic, demographic, and industry data of the city/county using DATA USA. Look at neighborhoods near each other or near you, what do you notice about energy burdens? What are the common themes of statistics in high energy burden communities?

Respond in a report analyzing one area with differing energy burdens.
Energy Policy Analysis

Prompt suggestion
Analyze this piece of energy policy with the Energy Justice Scorecard.

Share your rating with the people near you/with the class.

Where do you rate it the same? What aspects are different?
Energy Justice Data Visualization

Prompt suggestion

Break into groups and explore BU Energy Justice questions/case studies. Pose your question to class and explain how data is used to demonstrate issues of energy justice.

Then, have students explore their own energy justice question and create their own data visualization or story through research.
Beyond the Module

- Energy Justice Resources
- Just Energy: Reducing Pollution, Creating Jobs Toolkit
- Clean Energy Jobs
- Internships, Fellowships, Graduate and Postdoctoral Opportunities
- Fighting for Energy Justice
For more resources on climate and environmental justice: Please explore other modules in the Climate Justice Instructional Toolkit.
Module References

- Flatt, C. (2021, May 5). Even in the bright of day, a solar-powered “nightmare.” KUOW.
- Timeline. Black Congressional Caucus Foundation. (n.d.).
- What is wind power?. WINDEExchange. (n.d.).