FOUNDATIONAL MODULE

Energy Justice



What's in this module?

Description

This module includes content from the Initiative for Energy Justice, energy justice activists, policy makers, scientists, and community members. The module contains three parts: an introduction to energy justice, an overview of the American energy system, and perspectives on energy justice. It follows with a number of optional projects.

Contents

- 6 parts
- 1 video
- 1 podcast
- 6 readings
- 5 activities
- 3 project options

Key Resources

- MIT Interview with Shalanda Baker
- <u>Energy Justice Initiative</u>
- MIT Renewable Energy Clinic

bropped best Large 100% renewable energy now OLB LED light panels raft up and refinery at Luminary flotilla at Break Free PNW- 2016 _photo by Alex Garland img_2100" by Backbone Campaign is licensed under CC BY 2.0.

Learning Objectives

01

02

Understand energy justice in policy, research, science, and technology **Discover** local and international energy justice case studies



Understand the importance of energy justice in climate justice 04 Identify how you can implement energy justice in your work and life

Introduction to Energy Justice

PART 1



What is Energy Justice?

Definition

Energy justice emphasizes equitable energy transitions for marginalized communities and including communities in energy policy research, discussion, development, and implementation.

Objective

Energy justice aims to understand the socio-political and historical factors that determine what energy people use, why they use it, how much they consume, and where they access it from.

"Renewable Energy Development in the California Desert" by mypubliclands is licensed under CC BY 2.0.

Initial Discussion of Energy Justice

Discuss these questions in small groups

- Do you think this energy justice explanation is complete? What would you add?
- Can you think of examples of energy justice in your community, country, or the world?
- How do you think energy justice can help the climate justice movement?
- How do science and technology impact social justice?
- How can energy developments be more equitable?

For more see the <u>Just Transition</u> and <u>Intro to Climate Justice</u> modules



ACTIVITY #1

THE HISTORY OF THE ENERGY JUSTICE MOVEMENT

Browse and analyze

Browse and analyze this <u>timeline</u> of Environmental Justice from the Congressional Black Caucus Foundation.

Discussion questions

- When did Energy Justice sta Justice?
- How is Energy Justice similar and dissimilar to Environmental and Climate Justice?
- What events are pivotal to energy justice?



• When did Energy Justice start as a sub-movement of Environmental

Energy Justice Policy Areas

01

Access to energy

Including connection to the grid, as well as access to affordable and functional renewable energy as a human right.

02

Utility structure

The transition to renewables does not have to follow the centralized grid model.

03	04
Community solar	Net
energy	met
Allowing communities	Poli
to collectively	roof
address their energy	crec
needs with	for s
renewables.	proc

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05

100% renewable energy

The goal of 100% or near 100% renewable energy in cities and towns can be met through many paths and sectors

The U.S. Energy System

PART 2



"Cheoah Hydroelectric Dam Graham Co NC" by Dantripphoto is licensed under CC BY-SA 3.0.

The Basics

History of the U.S. energy system

Energy demands have been on the rise throughout history. Since the 1950s, most of the energy consumption in the U.S. has come from petroleum.

Structure of the U.S. energy grids

- The U.S. has a divided energy system with the Eastern, Western, and Texas power grids
- While power is shared within each grids, grids cannot easily send energy to locations in other grids
- Within each grid, different regions receive power from a handful of companies



COMPARING **ENERGY SYSTEMS:** MAV. NE

Massachussetts

Energy in MA is provided by Eversource, National Grid, UNITIL, and municipal electric companies, which are all are registered with the Federal Energy Regulatory Commission.

Nebraska

Energy in NE is provided by consumer-owned non-profit electric cooperatives, municipalities, and public power districts.

Takeaways

- grids are organized differently
- weather events
- renewables



• Energy in both NE and MA comes from a number of sources, but their

• Different power systems and monopolized power providers leave the US vulnerable to grid failures as climate change increases extreme

• The grid's design leaves some people struggling for energy access, and makes it more difficult to electrify or make the switch to



ACTIVITY #2

U.S. ENERGY SYSTEM WRAP-UP READING

Read

<u>Power utilities are built for the 20th</u> <u>century. That's why they're flailing in</u> <u>the 21st.</u>

Post-reading discussion questions

- After reading, what are your thoughts on the current energy system in the U.S?
- Do you agree with the author?
- How do you think the energy system can be improved?

CLIMATE

Power utilities are built for the 20th century. That's why they're flailing in the 21st.



Utilities, basically. | (Shutterstock)

Special Topics in Energy Justice

PART 3



Energy Insecurity

Who it affects

Addressing energy insecurity is a key issue for energy justice activists because it affects hundreds of thousands of people in the U.S.

How can we equitably and economically provide people with cleaner energy solutions?





Concentrated Disadvantage: compounding burdens

of poverty and intersecting socioeconomic disparities



Spatial heterogeneity: uneven geographic distribution of people, services and resources

Community Solar Energy

What is community solar energy?

Community solar includes projects that benefit multiple energy consumers in one geographic location.

Instead of placing the burden on individuals to fund and maintain their own solar, community energy projects work for many people.

More Information

- See <u>Native Renewables</u> for information on Native Community Energy Projects
- <u>US DOE Community Solar Basics</u>

How does it work?

Community solar projects generate electricity from sunlight and the electricity flows to the electricity grid. Project owners can sell this power to their local utility.



a share of the electricity generated by the solar project, and then receive a portion of the dollar value generated by the project as a credit.



Where is community solar available?

ACTIVITY #3

INTRODUCING DR. SHALANDA BAKER

Watch

MIT Energy Justice with US DOE's Dr. Shalanda Baker

Read

Mexican Energy Reform, Climate Change, and Energy Justice in Indigenous Communities

Discuss the video and the paper

- How is energy justice a complicated issue?
- How is this demonstrated by wind farms in Oaxaca?
- How can we meet growth sustainably?



Dr. Shalanda Baker

Case Studies: Perspectives on Energy Justice

PART 4



INDIGENOUS PERSPECTIVE

Listen

<u>Jihan Gearon: Towards a Just</u> <u>Transition</u>

Discuss

BMWC has been working for just, renewable energy on the Navajo nation for over 20 years.

How is the Navajo Nation working towards a Just Transition?



Executive Director, Black Mesa Water Coalition

Jihan Gearon

RURAL PERSPECTIVE

Watch

<u>Even in the bright of day, some</u> <u>Central Washington residents have a</u> <u>solar energy 'nightmare'</u>

Discuss

- What is the conflict arising in rural areas over clean energy?
- What do you see as a potential solution to this problem?

Members of C.E.A.S.E - Citizens Educated About Solar Energy - gather on Amy Hanson's land (center right). Courtney Flatt / NWPB



REGULATE INDUSTRIAL SOLAR CEASE2020.0RG

INTERNATIONAL PERSPECTIVE

Watch

Humanizing sociotechnical transitions through energy justice: An ethical framework for global transformative <u>change</u>

Discuss

What do the authors suggest for an ethical energy transformation?

Humanizing sociotechnical transitions through energy justice: An ethical framework for global transformative change

Kirsten Jenkins ^a 🝳 🖾 , Benjamin K. Sovacool ^{b c} 🖂 , Darren McCauley ^d 🖂

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https://doi.org/10.1016/j.enpol.2018.02.036 7

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Highlights

- justice.
- levels of analysis.

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Sociotechnical transitions studies must better explore questions of ethics and

Ethical considerations can be integrated at the niche, regime and landscape

LOCAL PERSPECTIVE

Read

<u>The Little City That Could: For</u> <u>Chelsea, Massachusetts, a new</u> <u>microgrid means energy resilience.</u>

Discuss

- How has the community had to fight to build a microgrid?
- What does energy resilience mean for vulnerable communities?

Chelsea as seen from across the creek in E Ryan Christopher Jones



Chelsea as seen from across the creek in East Boston, both industrial communities vulnerable to flooding.

ACTIVITY #4

COMPARING PERSPECTIVES

Choose a case study

In 4 groups, each group must choose one of the perspectives on energy justice from the previous slides.

Share out with the class

Compare the similarities and differences of each discussed perspective. What leads to the differences in people's opinions and perspectives on energy justice and how it is implemented? How can we remediate conflicting beliefs? GreenRoots volunteer Nohemi Lobato, pictured in front of the David Fitcher mural "Chelsea Resilient," was among the local activists pushing for a microgrid project. Ryan Christopher Jones

Energy Justice Conflict

PART 5



"Oceanic windmills" by quinn.anya is licensed under CC BY-SA 2.0.

Renewable Energy Projects

Renewable energy isn't a simple transition

Community groups, Indigenous tribes, local conditions, and government interests all play a different role in the Just Transition.

Discuss with a partner

- What conflicts can you imagine arising from a transition to clean energy?
- How can we reconcile competing interests to promote clean energy without violating a community's rights?

ut carbon pollution, unlock clean energy – oplesClimate-Melb-IMG_8352" by John Englart kver) is licensed under CC BY-SA 2.0.

ACTIVITY #5

MIT ENERGY CONFLICT MITIGATION

Explore and review case studies

MIT Renewable Energy Siting Clinic

Discuss as a class

- What factors are most important for expanding renewable energy?
- What are the key conflicts you noticed?
- What concerns do people have?
- What are commonalities between the case studies on the map?
- Why mitigation?



Optional Projects

PART 6



PROJECT OPTION #1

A US Energy Justice Dashboard Data Report

Prompt suggestion

Research socioeconomic, demographic, and industry data of the city/county using <u>DATA USA</u>. Look at neighborhoods near each other or near you, what do you notice about energy burdens? What are the common themes of statistics in high energy burden communities?

Respond in a report analyzing one area with differing energy burdens.



Energy Policy Analysis

Prompt suggestion

Analyze this piece of energy policy with the Energy Justice Scorecard.

Share your rating with the people near you/with the class.

Where do you rate it the same? What aspects are different?

Massachusetts Clean Energy and Climate Plan for 2025 and 2030

June 30, 2022











Energy Justice Data Visualization

Prompt suggestion

Break into groups and explore <u>BU Energy Justice</u> questions/case studies. Pose your question to class and explain how data is used to demonstrate issues of energy justice.

Then, have students explore their own energy justice question and create their own data visualization or story through research.



Beyond the Module

- <u>Energy Justice Resources</u>
- Just Energy: Reducing Pollution, Creating Jobs Toolkit
- <u>Clean Energy Jobs</u>
- Internships, Fellowships, Graduate and Postdoctoral Opportunities
- Fighting for Energy Justice

For more resources on climate and environmental justice: **Please explore other modules in the Climate Justice Instructional Toolkit.**



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